

Since this is Super Bowl Week, you will be asked to keep your eyes and ears open so that you can see how heavily influenced this game is with math facts and statistics. You have been given some pertinent information in class having to do with statistics from *The Guinness Book of World Records*, and your notes can be helpful to you for some of the information below.

You may find the answers to these questions by watching the television, listening to the radio, looking at the newspapers and magazines, or just by asking people who already have the information. Of course, many things may be learned by just looking at the Super Bowl itself on Sunday.

Everyone is to answer as many questions as possible. Some questions can be answered right now, while others will need to wait until during, or even after, the game ends. Don't get stressed if you can't find an answer. Just do your best. Try to make this a fun, fact-finding mission and get everyone looking for answers. We'll discuss our findings when we return to school the day after the Super Bowl.

You will be evaluated on how many activities you have completed independently, the neatness of your work, the effort you put into your activities, and the quality of your work.

SUPER BOWL MATH PACKET PRE-GAME ACTIVITIES

Score Prediction:

NFC Champions _____

AFC Champions _____

1. How many Super Bowls have there been? _____

2. What was the *point spread* predicted before the game began? _____

3. How much is airfare from your city to the Super Bowl city?

4. How many miles is it from your city to the Super Bowt?

5. How many miles are between the two Super Bowl Champions' cities?_____

- 6. If an average hotel room in the Super Bowl city is \$200.00 per night, how much would it cost two families, each with its own room, to spend three days and nights there?
- 7. If it cost a person on the average \$30.00 a day for food in the Super Bowl city, how much would it cost two adults to eat three meals a day for three days? Show your calculations.
- 8. Give the names, numbers, and positions of two offensive players and two defensive players of your favorite superbowl team.
- 9. How much money does the Super Bowl ring cost that every player receives for his participation in this game?



- 10. How much money will a Super Bowl player earn if he is on the winning team?
- If 50,000 people each by one soda (\$2.50) and one hot dog (\$3.00) at the Super Bowl, what is the total amount spent by all of these people for food?

12.	How many feet high is the goal post?
13.	Using the facts given to you in class or by looking them up in the ency clopedia under <i>football</i> , find the perimeter and area of the footba field. Perimeter: Area:
14.	Write the first 50 Roman Numerals:
15.	What is the number in Roman Numerals of this Super Bowl?
16.	What is the width and length of the football?
17.	What geometric shape is a football?
18.	What is the name of the Super Bowl stadium?
19.	What is the face value of a Super Bowl ticket?
20.	How are Super Bowl tickets distributed?
21.	How many tickets is each player allocated?
22.	How much is the airfare from the home city of the NFC cham- pions to the home city of the AFC champions?
23.	Take a survey of 10 to 15 friends and family members of all ages before the game to find out who they predict to win. Make a chart to show the results.
24.	Find out the height and weight of five football players in this Super Bowl. Write their names and their vital statistics.

SUPER BOWL MATH PACKET, continued

25. Create three math questions for your classmates using information
about the Super Bowl that you have acquired through your pre-game
research. At the end of each question, write the correct answer upside-
down.

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DURING-THE-GAME ACTIVITIES

1. What is the score of the Super Bowl game at the end of each of the following times?

Quarter 1:		 		
Quarter 2:	·	 		· .
Quarter 3:	·.		· · ·	
Quarter 4:				

2. What is the temperature (Fahrenheit and Centigrade) at game time in the city where the Super Bowl is being held? ______ In your city? ______

In the home city of the NFC Champs?

In the home city of the AFC Champs? _____

3. How many people actually are in attendance at this year's Super Bowl?

	SUPER BOWL MATH PACKET, continued
4.	How many people will the Super Bowl stadium actually hold?
5.	How much did it cost to advertise for one minute of time during the Super Bowl?
6.	What companies did the most advertising during the game?
7.	What was the face value of the Super Bowl ticket?
8.	How many touchdowns were made by each team?
	NFC Champs: AFC Champs:
9.	What was the aggregate score of this year's Super Bowl?
10.	Did the score of this game make any records as far as the greatest of narrowest victory margin?
11.	Give the name and team name of the <i>heaviest person</i> mentioned during the game.
	The tallest person.
12.	Listen to the ages of the players mentioned. Who is the oldest and what position does he play?
13.	Which AFC and NFC player has played in the most Super Bowls count ing this one?
14.	What time does the Super Bowl begin in Super Bowl city?
	In your city?
	In the home cities of both the NFC and AFC Champs?
15.	Which professional team has won the Super Bowl the most times?
	How many times?
16.	Using a stopwatch or second hand on your watch, time one commercia break. List each advertiser, and the number of seconds each used for commercial time. Using the amount of one million dollars per minute figure out how much each commercial segment cost the advertiser
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SUPER BOWL MATH PACKET, continued

Compare the two teams in the categories below:

AFC Champs

NFC Champs

Yards Rushing	
Yards Passing	
Yards Penalized	
Sacks	
Pass Completions	
Time of Possession	

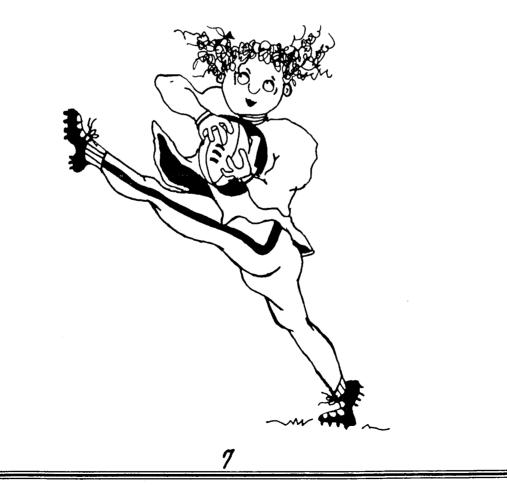
POST-GAME ACTIVITIES

(Two required)

- 1. Create a collage (9 inches by 12 inches) on construction paper showing how math is used in the Super Bowl.
- 2. Write a paragraph (1/2) to 1 full page) telling how math has been used in the Super Bowl. Attach it to your collage.
- 3. Make a list of at least five other math-related facts you have learned about having watched the Super Bowl, or from reading or listening to news programs.
- 4. Plan a menu for a Super Bowl Party. Tell what you would buy and how much it would cost totally. You may want to use the food section of the newspaper to help you out. Show a picture of what you want and how much it will cost.
- 5. Draw a map of the United States. Locate your city of residence, and the city where the Super Bowl is being played, and the two cities where the championship teams are located. Label them.
- 6. Write a paragraph describing one of your favorite commercials you saw during the Super Bowl. Tell why you think it was worth the company's money to run it.
- 7. Write a paragraph telling why so many people have Super Bowl parties and what the benefits are to the people who attend.
- 8. Interview a person who went to the Super Bowl. Tell what he/she thought were the high points of the trip and get an estimate of how much the trip cost. Ask questions about the Super Bowl city, the fans, the stadium, the weather, traffic, etc.

SUPER BOWL MATH PACKET, continued

- 9. Write a paragraph telling which Super Bowl team is your favorite and why you like it.
- 10. Draw illustrations of each team's football jerseys. Use color.
- 11. Write a paragraph about the halftime show. Be complete in your detail.
- 12. Make up a word search with the teams in the NFL. Have someone try to locate each with a highlighter.
- 13. Scramble up to 15 Super Bowl words (for example: rtreuaackqb = quarterback). Have a partner unscramble them.
- 14. On a map of the United States locate 15 pro football team cities. Show where they are and label them.
- 15. Make up your own idea to show how math is important to the Super Bowl.



	SUPER BOWL MATH PACKET SELF-EVALUATION
Fini	sh your answers on the back of this sheet if you run out of space.
1.	What did you enjoy most about this Super Bowl math project?
2.	What did you learn by doing it?
3.	How did you go about finding the answers to these questions?
	Did anyone help you find answers?
	How did that person(s) help?
5.	How much time do you think you put into completing this packet?
6.	What was the most difficult part of this activity?
7.	How would you improve this math activity?
	If you were going to give yourself a grade on this packet, what would you give yourself? Explain your answer for your teacher.
	you give yoursen: Explain your answer for your teacher.

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